

Social Distancing at SES

	Should See**	Might See	Should Never See
Arrival	<ul style="list-style-type: none"> One bus dismissed at a time released into the building Teachers move students along to class to ensure students are staying 4 to 6 feet apart 		<ul style="list-style-type: none"> Large groups of students entering the building Students wandering the hallways
Classroom	<ul style="list-style-type: none"> Students in assigned seats Increased participation with Google Meet and Google Classroom Teachers encouraging students to sanitize/wash hands and keep “hand to self” 	<ul style="list-style-type: none"> Students in grades K-2 wearing masks or face shields while in small group or partner work Students using desk shields 	<ul style="list-style-type: none"> Students sharing individual materials
Hallways	<ul style="list-style-type: none"> Classes staying single-file on the right side of the hallway. Classes following a schedule for transition to other building locations No more than 3 classes in any one hallway at a time 	<ul style="list-style-type: none"> Classes walking on opposite sides of the hallway 	<ul style="list-style-type: none"> Classes mingling with other classes
Restrooms/ Water Fountains	<ul style="list-style-type: none"> Individuals needing the restroom using the classroom facilities when possible Two scheduled restroom breaks per class Classes washing hands Students filling water bottles 	<ul style="list-style-type: none"> Small groups of students washing hands 	<ul style="list-style-type: none"> Students drinking from fountains Individual water bottles left at school
Specials Classrooms/ Gymnasium	<ul style="list-style-type: none"> Classes following traffic patterns, so as not to intermingle Students sanitizing on arrival and departure “Classroom” procedures as stated above 	<ul style="list-style-type: none"> Students using shared materials that have been sanitized between use 	<ul style="list-style-type: none"> Classes mingling with other classes

	Should See**	Might See	Should Never See
Reading/Math Intervention <small>(happens in a location other than classroom)</small>	<ul style="list-style-type: none"> • Students in assigned seats • Students sanitizing on arrival and departure • Dividers in intervention rooms to separate small groups 	<ul style="list-style-type: none"> • Students in grades K-2 wearing masks or face shields while in small group • Students using desk shields 	
Lunch/Breakfast	<ul style="list-style-type: none"> • One class on each side of the food line at one time • One grade level in the cafeteria at one time • Items served by employee • Students in assigned seats • Students spread out 	<ul style="list-style-type: none"> • Students entering and exiting cafeteria at different times 	<ul style="list-style-type: none"> • Keypads and lunch cards being used • Students sitting beside another student
Recess	<ul style="list-style-type: none"> • Students washing hands before and after • One grade level on the playground at one time 	<ul style="list-style-type: none"> • Students playing with students from another classroom in their grade level 	
Latchkey	<ul style="list-style-type: none"> • Students playing outside (weather permitting) as much as possible • Students in assigned seats while in cafeteria 4-6 feet apart • Students washing hands before snack • Students washing hands upon reentry to the building from play • Toys, games and materials sanitized nightly 	<ul style="list-style-type: none"> • Students and staff wearing masks or face shields while in small group 	<ul style="list-style-type: none"> • Parents entering the building to drop off/pick up student
Dismissal Circle Drive Front Doors Buses	<ul style="list-style-type: none"> • Students spaced 3 to 6 feet apart while waiting outside for parent • Staggered exit from the building at buses 	<ul style="list-style-type: none"> • Students of different grade levels exiting front doors 	

**Students in grades 3-6, and all SES staff and visitors will follow Governor Holcomb's face covering guidance.

Social Distancing at GES

	Should See	Might See	Should Never See
Arrival	<ul style="list-style-type: none"> ● One bus dismissed at a time released into the building ● Teachers move students along to class to ensure students are staying 4 to 6 feet apart 		<ul style="list-style-type: none"> ● Large groups of students entering the building ● Students wandering the hallways
Classroom	<ul style="list-style-type: none"> ● Students in assigned seats ● Increased participation with Google Meet and Google Classroom ● Teachers encouraging students to sanitize/wash hands and keep “hand to self ● Students using assigned Chromebooks 	<ul style="list-style-type: none"> ● Students using desk shields ● Students in K-2 wearing face coverings during small groups or interventions. 	<ul style="list-style-type: none"> ● Students sharing individual materials or Chromebooks
Hallways	<ul style="list-style-type: none"> ● Classes staying single-file on the right side of the hallway. ● Classes following a schedule for transition to other building locations ● No more than 2 classes in any one hallway at a time 	<ul style="list-style-type: none"> ● Classes walking on opposite sides of the hallway 	<ul style="list-style-type: none"> ● Classes mingling with other classes
Restrooms/ Water Fountains	<ul style="list-style-type: none"> ● Individuals needing the restroom will use the classroom facilities when possible ● Two scheduled restroom breaks per class ● Classes washing hands ● Students filling water bottles 	<ul style="list-style-type: none"> ● Small groups of students washing hands 	<ul style="list-style-type: none"> ● Students drinking from fountains
Specials Classrooms/ Gymnasium	<ul style="list-style-type: none"> ● Classes following traffic patterns, so as not to intermingle ● Students sanitizing on arrival and departure ● “Classroom” procedures as stated above 	<ul style="list-style-type: none"> ● Students using their own supplies ● Students sharing supplies that have been sanitized between groups ● Students using on Chromebooks in music class if needed 	<ul style="list-style-type: none"> ● Classes mingling with other classes

	Should See	Might See	Should Never See
Reading/ Math Intervention (happens in a location other than classroom)	<ul style="list-style-type: none"> ● Students in assigned seats ● Students sanitizing on arrival and departure ● Dividers in intervention rooms to separate small groups 	<ul style="list-style-type: none"> ● Staff and students wearing masks in certain situations if needed ● Students using desks shields 	
Breakfast & Lunch	<ul style="list-style-type: none"> ● One class in line for food at one time ● Items served by employee ● Students in assigned seats ● Students spread out 	<ul style="list-style-type: none"> ● Students entering and exiting cafeteria at different times 	<ul style="list-style-type: none"> ● Keypads and lunch cards being used ● Students sitting beside another student
Recess	<ul style="list-style-type: none"> ● Students washing hands before and after ● More than one grade level on the playground at a time but separated 	<ul style="list-style-type: none"> ● Students playing with students from another classroom in their grade level 	
Latchkey	<ul style="list-style-type: none"> ● Students playing outside (weather permitting) as much as possible ● Students in assigned seats while in cafeteria 4-6 feet apart ● Students washing hands before snack ● Students washing hands upon reentry to the building from play ● Toys, games and materials sanitized nightly 		<ul style="list-style-type: none"> ● Parents entering the building to drop off/pick up student
Pick Up/ Dismissal	<ul style="list-style-type: none"> ● Students spaced 3 to 6 feet apart while waiting in line for parent 		

*Students in grades 3-6 and all GES Staff and visitors will follow Gov. Holcomb's face covering guidelines.

Social Distancing at PES

	Should See*	Might See	Should Never See
Arrival	<ul style="list-style-type: none"> ● One bus dismissed at a time to reduce hallway congestion ● Teachers moving students along to class to ensure students are staying 4 to 6 feet apart 		<ul style="list-style-type: none"> ● Large groups of students entering the building ● Students wandering the hallways
Classroom	<ul style="list-style-type: none"> ● Students in assigned seats ● Increased participation with Google Meet and Google Classroom ● Teachers encouraging students to sanitize/wash hands and keep “hands-to-self” 	<ul style="list-style-type: none"> ● Students in K-2 wearing masks or face shields while in small group or partner work. ● Students using desk shields (when they become available) 	<ul style="list-style-type: none"> ● Students sharing individual materials
Hallways	<ul style="list-style-type: none"> ● Classes staying single-file on the right side of the hallway. ● Classes following a schedule for transition to other building locations 	<ul style="list-style-type: none"> ● Classes walking on opposite sides of the hallway 	<ul style="list-style-type: none"> ● Classes mingling with other classes
Restrooms/ Water Fountains	<ul style="list-style-type: none"> ● Individuals needing the restroom will use the classroom facilities when possible (K) ● Restroom breaks will be staggered ● Classes washing hands ● Students filling water bottles 	<ul style="list-style-type: none"> ● Small groups of students washing hands 	<ul style="list-style-type: none"> ● Students drinking from fountains
Specials Classrooms/ Gymnasium	<ul style="list-style-type: none"> ● Classes following traffic patterns, so as not to intermingle ● Students sanitizing on arrival and departure ● “Classroom” procedures as stated above 	<ul style="list-style-type: none"> ● Students using shared materials that have been sanitized between use 	<ul style="list-style-type: none"> ● Classes mingling with other classes

	Should See	Might See	Should Never See
Reading/Math Intervention (happens in a location other than classroom)	<ul style="list-style-type: none"> Students in assigned seats Students sanitizing on arrival and departure Dividers in intervention rooms to separate small groups 	<ul style="list-style-type: none"> Students in K-2 wearing masks or face shields while in small group or partner work. Students using desk shields 	<ul style="list-style-type: none"> Students sharing masks
Lunch/Breakfast	<ul style="list-style-type: none"> Smaller groups in cafeteria 3rd and 6th graders will eat in the Data Room Items served by employee Students in assigned seats Students spread out 	<ul style="list-style-type: none"> Students entering and exiting cafeteria at different times Students eating in their classrooms 	<ul style="list-style-type: none"> Keypads and lunch cards being used Students sharing food/drinks
Recess	<ul style="list-style-type: none"> Students washing/sanitizing hands before and after Students will stay within their designated grade quadrant. 		
Latchkey	<ul style="list-style-type: none"> Students playing outside (weather permitting) as much as possible Students in assigned seats Students washing hands before snack Students washing hands upon reentry to the building from play Toys, games and materials sanitized nightly 		<ul style="list-style-type: none"> Parents entering the building to drop off/pick up students
Front Dismissal	<ul style="list-style-type: none"> Students spaced 3 to 6 feet apart while waiting outside for parent 		
Bus Dismissal	<ul style="list-style-type: none"> Grade levels will be dismissed one at a time to reduce hallway congestion. 		

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Social Distancing at MCES

	Should See*	Might See	Should Never See
Arrival	<ul style="list-style-type: none"> One bus dismissed at a time to reduce hallway congestion Teachers moving students along to class to ensure students are staying 4 to 6 feet apart 		<ul style="list-style-type: none"> Large groups of students entering the building Students wandering the hallways
Classroom	<ul style="list-style-type: none"> Students in assigned seats Increased participation with Google Meet and Google Classroom Teachers encouraging students to sanitize/wash hands and keep "hands-to-self" 	<ul style="list-style-type: none"> Students in K-2 wearing masks or face shields while in small group or partner work. Students using desk shields 	<ul style="list-style-type: none"> Students sharing individual materials
Hallways	<ul style="list-style-type: none"> Classes staying single-file on the right side of the hallway. Classes following a schedule for transition to other building locations 	<ul style="list-style-type: none"> Classes walking on opposite sides of the hallway 	<ul style="list-style-type: none"> Classes mingling with other classes
Restrooms/ Water Fountains	<ul style="list-style-type: none"> Individuals needing the restroom will use the classroom facilities when possible (K) Restroom breaks will be staggered Classes washing hands Students filling water bottles 	<ul style="list-style-type: none"> Small groups of students washing hands 	<ul style="list-style-type: none"> Students drinking from fountains
Specials Classrooms/ Gymnasium	<ul style="list-style-type: none"> Classes following traffic patterns, so as not to intermingle Students sanitizing on arrival and departure "Classroom" procedures as stated above 	<ul style="list-style-type: none"> Students using shared materials that have been sanitized between use 	<ul style="list-style-type: none"> Classes mingling with other classes

	Should See	Might See	Should Never See
Reading/Math Intervention (happens in a location other than classroom)	<ul style="list-style-type: none"> • Students in assigned seats • Students sanitizing on arrival and departure • Dividers in intervention rooms to separate small groups 	<ul style="list-style-type: none"> • Students in K-2 wearing masks or face shields while in small group or partner work. • Students using desk shields 	<ul style="list-style-type: none"> • Students sharing masks
Lunch/Breakfast	<ul style="list-style-type: none"> • Smaller groups in cafeteria • Less chairs around the tables • Items served by employee • Students in assigned seats • Students spread out • Food items covered 	<ul style="list-style-type: none"> • Students entering and exiting cafeteria at different times • Students eating on the stage • Students eating outside • Students eating in their classrooms 	<ul style="list-style-type: none"> • Keypads and lunch cards being used • Students sharing food/drinks
Recess	<ul style="list-style-type: none"> • Students washing hands before and after • Classes assigned to portions of playground (pods/quadrants) 		
Latchkey	<ul style="list-style-type: none"> • Students playing outside (weather permitting) as much as possible • Students in assigned seats • Students washing hands before snack • Students washing hands upon reentry to the building from play • Toys, games and materials sanitized nightly 		<ul style="list-style-type: none"> • Parents entering the building to drop off/pick up students
Front Dismissal	<ul style="list-style-type: none"> • Students spaced 3 to 6 feet apart while waiting outside for parent 		
Bus Dismissal	<ul style="list-style-type: none"> • Two classes dismissed at a time to reduce hallway congestion 		

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