

## **PATRICKSBURG ELEMENTARY SCHOOL PARENT INVOLVEMENT POLICY**

**Patrickburg Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Act agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academics and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.**

### **SCHOOL RESPONSIBILITIES**

**Patrickburg Elementary will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Follow the Indiana Reading Plan by delivering 90 minutes per day of high quality instruction in the five areas of reading each day using the MacMillan McGraw Hill Core Reading Program. DIBELS assessments will be used to track student progress. Students who fall below benchmark on DIBELS will receive high quality interventions using research-based resources such as Readwell or Scott Foresman Early Reading Intervention.

- 2. Hold parent-teacher conferences during which this policy will be discussed as it relates to the individual child's achievement.**

Conferences will be held annually at the elementary level based on academic and developmental need or as requested by parent.

- 3. Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows:

Report Cards at the end of each nine-week grading period

DIBELS mclass home report after each DIBELS benchmark assessment

- 4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows:

By phone, or by appointment during preparation period or after school.

By email

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents may observe in the classroom at any time by making arrangements with the classroom teacher 24 hours in advance.

Parents may volunteer in the classroom by filling out the parent volunteer form and turning it in to the classroom teacher.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Making sure my child is at school every day unless he or she is too ill to come to school.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- To the extent possible, volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Attending PTO meetings
- Serving, to the extent possible on the Title I Parent Involvement Committee and/or the School Improvement Team.